

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Westminster Schools

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	157	368	358	314	90	311	279	160	100%	68	13%	4%
No Free/Reduced Lunch or Milk	385	107	393	352	314	63	327	272	109	100%	45	9%	0%
Free/Reduced Lunch or Milk	385	50	314	338	314	27	275	251	51	100%	23	22%	2%
Without Disability	385	123	397	355	314	69	327	274	128	100%	55	7%	0%
With Disability	385	34	263	328	314	21	261	242	33	100%	13	38%	7%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	152	367	358	314	88	311	279	*	100%	*	12%	*
Not English Language Learner	385	156	368	358	314	89	313	279	*	100%	68	13%	4%
English Language Learner	385	*	*	*	314	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound